

**SARAH MOORE GREENE MAGNET TECHNOLOGY ACADEMY**  
**Addendum to the School Improvement Grant Cohort III**  
April 25, 2013

When Sarah Moore Greene Magnet Technology Academy (SMG) began the process of applying for the SIG Cohort 3 in October 2012, the information at that time indicated the best model to choose would be the transformation model. Knox County had already begun the process of transformation by replacing the entire administrative team, and adding an additional assistant principal and administrative assistant. The administrative team at Sarah Moore Greene determined that the transformation model would give them the flexibility to reorganize as many staff as necessary to strengthen instructional practice.

Since that time, the new administrative team has reviewed observation scores and observed instructional practices. Based on this new information, Sarah Moore Greene and Knox County Schools (KCS) have decided to implement a full reconstitution in May 2013. KCS reiterates its commitment to prioritize SMG for district support and resources including staffing decisions until its student performance increases and SMG is removed from the Priority status.

Criteria for staff application process is as follows:

- ***To be eligible to apply***, all certified staff must have a one-year summative evaluation score and TVAAS of 3 or higher. Priority given to level 4 and 5 teachers.
- All eligible staff will be interviewed by the SIG committee outlined in the SIG LEA application, (Sarah Moore Greene School Principal, Assistant Principals, Content Supervisors, Federal Program Director and Supervisor, and Elementary Supervisor).
- Level 1 and 2 teachers may apply for open teaching positions within the district, but no assurances for employment will be given.

KCS fully understands the critical role human capital has in turning around a low performing school. SMG will be an exemplar for the KCS vision to develop a personalized learning environment, based on constructivist and connectivist learning theory, implemented through project- and problem-based learning strategies. SMG will meet the needs of ***every child***, through ensuring student progress monitoring and personalization to address different learning styles and modalities, while developing the whole-child.